

**Rio Blanco  
Board of Cooperative Educational Services  
Position Description**

**Position Title:** Speech Pathologist  
**Department:** Special Education  
**Reports To:** Director, Special Education

**SUMMARY:** Public school Speech-Language Pathologists are communication specialists who work with both the special education population with language handicaps, articulation deficits, dysfluencies and voice disorders.

**ESSENTIAL DUTIES and RESPONSIBILITIES:** *Other duties may be assigned.*

Serves as a resource to school staff members in the development of a balanced program for oral communication and speech improvement.  
Assists and guides teachers in observing, describing, and referring suspected and identified speech and language impairments.  
Provides a thorough assessment and diagnosis of speech, voice, and language impairments.  
Provides screening to identify speech handicapped children at regular intervals and at specified levels.  
Assists in proper referrals of individuals to agencies and specialists in the community.  
Provides appropriate individualized programs of therapy to meet individual students' needs and correct existing speech or language handicaps.  
Collaborates with classroom teachers and other school staff members to implement therapy by suggestions for the student's daily activities.  
Provides information, support, and counseling to parents and families when appropriate.  
Participates in initial and triennial IEP meetings.  
Participates in student of concern (building team) meetings as requested.  
Self-motivating and ability to work independently as well as cooperatively with an educational team.

**SUPERVISORY RESPONSIBILITIES:**

Supervises students  
Paraprofessionals

**QUALIFICATION REQUIREMENTS:** *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

**EDUCATION and/or EXPERIENCE:**

Master's degree in speech and language pathology. ASHA certification. Educational training and experience must meet the certification/licensure requirements as set forth by the Colorado Department of Education.

**CERTIFICATES, LICENSES, REGISTRATIONS:**

Certification/license as a Speech Pathologist.  
ASHA Certification

**LANGUAGE SKILLS:**

Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of administrators, students, parents, and the general public.

**MATHEMATICAL SKILLS:**

Ability to work with mathematical concepts such as probability and statistical inference. Ability to apply concepts such as fraction, percentages, ratios, and proportions to practical situations. Ability to explain data obtained to students, parents, staff, and general public in a manner that will be understood.

**REASONING ABILITY:**

Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.

**OTHER SKILLS and ABILITIES:**

Ability to apply knowledge of current research and theory to instructional program. Ability to plan and implement lessons based on district and school objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective working relationships with students, peers, parents and community. Ability to speak clearly and concisely in written or oral communication. Due to distances between schools and districts, the employee must have a method of transporting themselves between sites.

*PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee will regularly sit, and occasionally walk and stand. Specific vision abilities required by this job include close vision. While performing the duties of this job the employee must be able to continuously hear conversation in a quiet and/or noisy environment. The employee will continuously need the ability to tell where a sound is coming from and tell the difference among bells, buzzers, beeps, horns, etc.

**WORK ENVIRONMENT:**

*The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

The noise level in the work environment is usually quiet to moderate. The employee is directly responsible for the safety, well-being, and work out-put of students.

*The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.*